

APOST Professional Development Application

Applicant Information

Provide the name of your organization, its address, and contact information, including the name of the contact person, email address and telephone number.

Indicate the type of entity:

- | | |
|--|---|
| <input type="checkbox"/> OST Provider | <input type="checkbox"/> Intermediary |
| <input type="checkbox"/> Institute of Higher Education | <input type="checkbox"/> Intermediate Unit |
| <input type="checkbox"/> Individual | <input type="checkbox"/> Professional Association/Affiliate |
| <input type="checkbox"/> Other | Please explain _____ |

Is the Professional Development Trainer a PQAS Instructor? Yes No

Is the Professional Development Program eligible for Act 48 hours? Yes No

If yes, is the organization an approved Act 48 provider? Yes No

Provide the name of the Professional Development Program

Indicate the program duration:

- Number of hours per session
- Total number of sessions

Indicate the audience that will benefit from participating in this program.

Role: ___ Youth Worker (direct service) ___ Program/Executive Director
 ___ Classroom Teachers ___ Social Workers
 ___ Other Educational Specialists
 Please explain _____

Grade Level: ___ Early Childhood (preK – grade 3) ___ Elementary (grades 2-5)
 ___ Middle (grades 6-8) ___ High School (grades 9-12)

STANDARD A: Professional Development decisions are based on OST Provider *need* and the development, education and care of children and youth.

Describe the need for this professional development program.

STANDARD B: Professional Development Activities are based on “Nationally Recognized Core Competencies for Afterschool and Youth Development Professionals.” Competencies are grouped into 10 content areas.

Refer to the “Nationally Recognized Core Competencies for Afterschool and Youth Development Professionals” and indicate the *content area(s)* your program will address. <http://nextgencoalition.org/docs/Natl-Core-Comps-for-Pilot-Review-2011-01.pdf>

STANDARD C: If applicable, the Professional Development program is aligned with Pennsylvania’s Early Learning Standards, Kindergarten Standards, PA Alternate System of Assessment (PASA), and Academic Content Standards.

Indicate with which Pennsylvania standard(s) the Professional Development program is aligned.

___ Pre-Kindergarten Early Learning Standards

___ Kindergarten Early Learning Standards

___ Reading, Writing, Speaking and Listening

___ Mathematics

___ Science and Technology

___ History

___ Arts and Humanities

___ Career Education and Work

___ Civics and Government

___ Economics

___ Environment and Ecology

___ Family and Consumer Sciences

___ Health, Safety and Physical Education

___ Geography

___ World Languages

STANDARD D: Professional Development activities have clear objectives for improving the education, development and/or care of children and youth.

Describe the program’s objective(s) as it relates to improving children/youth development.

NOTE: The objectives are the specific knowledge and skills that are learned in the training that will transfer to behaviors in the workplace.

STANDARD E: Professional Development based on principles of adult learning theory to engage youth workers in professional growth.

Describe how the program effectively utilizes principles of adult learning (Malcolm Knowles).

STANDARD F: Professional Development utilizes training techniques and/or learning strategies that will help participants develop their own learning and insights, as well as the ability to apply the knowledge and skills gained from the workshop.

Describe the training techniques/learning strategies that will be used throughout the program. For example, lecture, role-play, creative games, round-robin, cooperative learning, videos, self-assessment.

STANDARD G: Professional Development assesses participant satisfaction and impact on professional practice through a survey designed by APOST.

APOST will provide a survey to be completed by participants.